



2021-2022 ESSER III/SIIP At-a-Glance

Falls Church HS Region 2 Ben Nowak, Principal

Background: The Elementary and Secondary School Emergency Relief (ESSER III) is a federal grant which requires that spending be used in specific areas. Part of the Fairfax County Public Schools spending plan identifies funding to be used for Unfinished Learning and Student Academic and Social, Emotional, Mental Health (Wellness) Needs. Schools have been given funding allocations to support the academic and wellness needs of students. Schools are required to create plans in English Language Arts, Mathematics, and Wellness highlighting the strategies they will use to support these areas using their ESSER III funding. These strategies are shown below.

ESSER III English Language Arts Strategies
Outcome: Ensure students are making sufficient progress to be on grade level in English Language Arts.
Strategy 1 - Plan instruction & interventions with students' current reading level in mind.
Strategy 2 - Strengthen our process for enrolling students in effective literacy intervention courses for SY 2022-23.
Strategy 3 - Provide structured intervention for seniors in need of a reading and/or writing verified credit
Strategy 4 - Strengthen teaching strategies to help students learn to engage with and comprehend on-grade-level texts.
Strategy 5 - Build a schoowide culture of reading.
ESSER III Mathematics Strategies
Outcome: Ensure students are making sufficient progress to be on grade level in Mathematics.
Strategy 1 - Strengthen Tier 1 instructional and intervention practices to best support foundational gaps in Algebra 1 standards.
Strategy 2 - Intensive one-on-one tutoring
Strategy 3 - Support Algebra 1 DB for ELs & Algebra Readiness for ELs
Strategy 4 - Small group intervention/support
Strategy 5 - Intervention for seniors who need a math verified credit

For additional information regarding this School Plan, please contact the school principal.



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ESSER III Wellness Strategies
Outcome: Ensure students feel safe, included, and supported in the school environment.
Strategy 1 - Strengthen Tier 1 Initiatives & Support
Strategy 2 - Provide Targeted Student Support
Strategy 3 - Strengthen & increase positive student -staff relationships schoolwide

Background: All Fairfax County schools are also required to complete an access and opportunity goal as part of their School Innovation and Improvement Plan (SIIP) and can also capture additional goals. These are shown below.

Access & Opportunity End of Year SMARTR Outcome
Goal: By the end of SY 2021-2022, the percentage of students identified as Young Scholars enrolled in two or more advanced academic courses (Honors, AP, Dual Enrollment) will be greater than or equal to 73% (improvement by 6%).
Strategy 1 - Increase Attendance & Engagement at Young Scholars Saturday Workshop
Strategy 2 - Increase Enrollment in Honors, AP, and other Advanced Placement Classes
Strategy 3 - Support identified Young Scholars in bi-monthly Young Scholars Workshops

OTHER End of Year SMARTR Outcome
Goal: By the end of SY 2021-2022 school year, the Graduation Completion Index (GCI) will be greater than or equal to 88.
Strategy 1 - Purposeful Master Scheduling
Strategy 2 - Enhance the supports in place for all students who are chronically absent (10% or more all-day absences for any reason)
Strategy 3 - Monitor and Intervene with students to identify, develop, and implement appropriate individual intervention plans and strategies for students who are not on track to graduate on-time.

For additional information regarding this School Plan, please contact the school principal.