

# AP US HISTORY

In AP US History, students investigate American history from approximately 1491 to the present. Students develop and use the same skills and methods employed by historians.

This course encourages students to explore a variety of sources and perspectives as they develop into their role not only as student historians, but also as American citizens.

Learn more from College Board: [AP United States History Course](#)

## No Prerequisites

- While it is helpful for students to enter the course able to read a college textbook, it is not required

## Important to Know

- APUSH is equivalent to a two-semester introductory college course
- Students take AP Exam in May
- Normally a 3 out of 5 earns college credit

## Instructional Approaches

- Learning by doing
- Small group work
- Socratic seminars
- Projects
- Writing-intensive
- Self-reflection
- Timely feedback
- Preparation for AP Exam-specific tasks

**AP Classroom resources: [APUSH](#)**



Contact [sor@fcps.edu](mailto:sor@fcps.edu) / [twatson@fcps.edu](mailto:twatson@fcps.edu) for more information.

# AP US HISTORY

## Homework Expectations

- Students are expected to read the textbook before class, as well as any supplemental reading assignments
- Projects, seminars, etc. as assigned

## Skills

- Reading and analyzing primary and secondary sources.
- Writing DBQ and short/long-essay responses.
- Use of Historical Thinking Skills (compare and contrast, causation, change and continuity over time)
- Learning to debate in various formats
- Participating in discussions, seminars, and projects.
- Managing time effectively to meet deadlines and prepare for the AP exam.

## What are the AP Assessments for this class?

<b>Summative Assessments</b> <b>70%</b> Tests, quizzes, essays, and projects, and seminars	<b>Formative Assessments</b> <b>30%</b> Classwork and homework	<b>AP Exam</b> <u>Section I:</u> <input type="checkbox"/> MCQ and SAQ -55Qs 55 min-40% of score -3SAQs 20 min-20% of score <u>Section II (1h40min 40% of exam):</u> <input type="checkbox"/> DBQ and LEQ -DBQ (1hr) 25% of exam score - LEQ (40 min) 15% of score
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